



Nominated Governor for CLA & CPLA: Role Description

Every member of the Greensand Multi Academy Trust community shares responsibility for supporting the educational achievement, wellbeing and inclusion of Children Looked After (CLA) and Children Previously Looked After (CPLA).

As the Nominated Governor for CLA and CPLA, you will act as a champion for these children at your school. Your role is strategic and supportive, providing oversight, challenge and encouragement rather than becoming involved in individual cases. **Governors should not discuss or access details of individual cases.**

To assist you in fulfilling your role, you should build an understanding of:-

- the needs and experiences of CLA and CPLA and barriers they may face in education.
- the role of the Designated Teacher.
- Personal Education Plans (PEPs).
- the use and impact of Pupil Premium Plus funding.
- the role of the Virtual School.
- attachment-aware and trauma-informed practice.

As part of your role, you will:

- ensure that the school has an appropriately trained Designated Teacher for CLA and CPLA ("the Designated Teacher").
- build a productive relationship with the Designated Teacher.
- undertake periodic monitoring meetings or visits to the school (at least once per year).
- monitor anonymised information on attendance, progress and inclusion for CLA and CPLA.
- seek assurance that Pupil Premium Plus funding is used effectively.
- ensure staff understand the needs of CLA and CPLA.
- monitor support for transitions.
- consider whether policies promote inclusion and belonging of CLA and CPLA.
- report periodically to the School Committee, covering areas including:-
 - provision and outcomes.
 - achievement, attendance and wellbeing
 - strengths and areas for development.
 - assurance regarding Pupil Premium Plus expenditure.

To broaden your understanding, we recommend you review 9000 Live's [Children-in-Care-Governors-Guide.pdf](#).

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Appendix A – Sample Questions for Governor Visits and School Committee Meetings

Leadership & Provision

- How many CLA and CPLA are currently on roll?
- Who is the Designated Teacher and what training have they received?
- What are the school's key strengths and priorities in this area?

Progress & Achievement

- How are CLA and CPLA performing academically?
- Are there any attendance, behaviour or exclusion concerns?
- How is the impact of Pupil Premium Plus evaluated?

Pupil Voice & Inclusion

- How do children feel they belong in school?
- How are their views considered in planning support?

Transitions & Wider Support

- How are key transitions supported?
- How does the school work with parents, carers, social workers and the Virtual School?