



Professional Development Pathway



SCITT Subject Tutor

Overview

The Subject Tutor, through their delivery of the Subject Studies programme, will enable Trainees to develop the specific and appropriate subject pedagogical knowledge required by Trainees to be able to teach their subject effectively. To this end the Subject Studies programme will also help Trainees address how students learn and make progress in their subject (and more generally) and how a teacher's attitudes can impact the way a student learns and achieves (generally and in their subject). It is important therefore that the Subject Studies programme reflects current research and practice in the subject area and should develop critical and reflective practice in the Trainee's classroom teaching.

As a Subject Tutor you will be responsible for guiding, supporting and monitoring the Trainee's progress in developing both their subject content knowledge and their subject pedagogical knowledge. You will do this by monitoring the Trainee's Subject Knowledge for Teaching Audit and holding termly Professional Dialogues with them to help them reflect on the development of both their general and subject specific pedagogical knowledge and ability. You will set them appropriate targets to help them address gaps in their subject pedagogical knowledge and to help them move forward. You will also be expected to liaise with the Trainee's school-based Mentor to ensure that they (and other department colleagues) feel confident in supporting the Trainee fully in their development as a subject practitioner. The Subject Studies programme is delivered through 6-9 training days across the course of the year.

Subject Tutors are responsible for designing, planning, resourcing and delivering the programme and ensuring that it complies with the requirements of the Dec 2019 DfE ITT Core Content Framework.

If you are interested in this role, please contact your headteacher for further information.

